

This sheet should be used to encourage reflection and discussion on the project work. The copies should be kept by the teachers and students ready for completion at the end of year two. Pupils can be given the support that teachers feel is necessary and a whole class discussion would be recommended prior to completing the form to engage the children with the main ideas.

REFLECTIVE QUESTIONS FOR PUPILS	Start of the project responses (Year One)	End of the project summary (Year Two)
What skills do you already have working with paper?	Postcards, gift cards	Origami, quilling, parchment paper making, mandala, paper making, paper masks making
What do you know about stone paper?	<ul style="list-style-type: none"> - Almost nothing - It's water-resistant and durable 	Found out, during the production of stone paper, trees and water are not used. It's more nature friendly than normal paper. It contains also plastic.
What do you think you will have learned after 2 years of work?	<ul style="list-style-type: none"> - To learn more about environment and nature. - Knowing about other European countries - To learn coding, AR and VR 	<ul style="list-style-type: none"> - Got all the answers I've been curious. - More about paper history - Improved ICT skills - Made friends from abroad
List three ideas of the project that you are interested in and want to understand:	<ul style="list-style-type: none"> - To communicate with foreign people - To know about other cultures - Making paper - What is Erasmus+? - 	<ul style="list-style-type: none"> - Reducing our carbon footprint - To communicate with foreign people - To know about other cultures
What could we do in our project which could change things for the future?	<ul style="list-style-type: none"> - We can recycle - We can share books - Planting trees 	<ul style="list-style-type: none"> - We can reduce paper and plastic usage and share our activities via social media - We can keep recycling - We can reuse our trash - Planting and caring trees - To use reusable bags for shopping