From Papyrus to Stone paper and beyond   SCHOOL IMPROVEMENT ACTION PLAN   SCHOOL: Reşat Turhan Ortaokulu

This sheet should be used to encourage reflection and discussion on the project work. It is designed to look at how your school will improve through the two years of the project work.   It should enable you to engage the school community in active discussions around the main theme, ie, connecting the past with the future.

KEY AREAS	KEY STRENGTHS / at the moment	AREAS FOR DEVELOPMENT / NEXT STEPS
Is developing European Citizenship, including this particular Project, a part of your school improvement plan?	List how you implement the project across the school community: It's our second Erasmus+ project and it's our school improvement plan. We take these projects very seriously. The school management, the teachers, pupils and also parents will hopefully take a part for the project.	In our school, we hosted a workshop week which German teachers and students took part. It was great to know people from other cultures. Many activities took place in and around our school. Parents were actively involved in it. We also travelled many times to abroad with teachers and pupils during the project. In our school, students groups made presentations to other students about our partner countries and being European.
How do you aim to connect the Five Pillars of Wisdom to each other in your school?	We have many ideas to do to connect the Five Pillars of Wisdom to each other. We would like to find solutions to decrease the paper usage by using ICT which is our future. Parchment paper is historically and culturally connected. Some handcrafts can be artistic and economical.	We have done so many activities which was over our consideration. In all 5 pillars we have made an activity. Some of our workshops: coding for kids and parents, AR, makinghomemade VR glasses, books and e-books reading, origami, mandala, quilling, paper making, papermask making, carbon footprint calculations, no to plastic bags, making nests for street animals…
How will the project develop understanding of the main "big ideas", assessment tools and exciting 'bigger learning experiences' in your school?	In our last project, we have started raising awareness first. With this project, we will do the same to develop understanding of the main "big ideas".	Raising awareness is the key point for us. We made some works to raise awareness in our school. With this project, the teachers have the chance to learn from other schools from abroad, legally more time to spend with pupils and budget for the costs.
How can the use of Storyline and UbD change the teaching habits of your school teachers and engage pupils in learning a foreign language?	Storyline and UbD can be engaged to some lesson plans. The English lessons'curriculum is not really improving speaking skills. More speaking can be encouraged by using these methods among pupils.	Some English teachers had the chance to make some Storyline and UbD activities in the classes. The teachers and students found the activities very useful and entertaining. The problem was making a time for it. Because the curriculum is too stucked.

| How do you plan to use ICT to enhance and improve the project experience? | In our school, ICT is already being used in many areas. We have smartboards, internet connections and teaching applications in each classes. With this project, our aim is to make pupils not only ICT users but also ICT producers/makers. | ICT is used for communications among the teachers-teachers, teachers-pupils via Whatsapp and closed Facebook groups. Many ICT/makers workshops are done like coding, Hour of Code, Virtual and Augmented Reality. We have used our project website, school website and Facebook school page. |