

This sheet should be used to encourage reflection and discussion on the project work. It is designed to look at how your school will improve through the two years of the project work. It should enable you to engage the school community in active discussions around the main theme, ie, connecting the past with the future.

| KEY AREAS | KEY STRENGTHS / at the moment | AREAS FOR DEVELOPMENT / NEXT STEPS |
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| Is developing European Citizenship, including this particular Project, a part of your school improvement plan? | Long-term experience with previous European projects (Erasmus, Comenius). Implementing new teaching methods. | Implementing new teaching methods Cultivating interpersonal and communicative competencies of students |
| How do you aim to connect the Five Pillars of Wisdom to each other in your school? | Five Pillars of Wisdom – History, Culture, Ecology, Economy, Future - meetings with a forester. The students will participate in workshops during which they will learn about the process of paper production, the length of time needed for trees to grow, the amount of wood/timber required for mass production of paper (ecology, economy) - the history of paper production and paper development (advancements in technology) (history, culture, economy) - recording an audiobook (future) – developing responsible citizens and promoting pro-ecological attitudes. - paper recycling - collecting waste paper (economy, ecology) | |
| How will the project develop understanding of the main "big ideas", assessment tools and exciting 'bigger learning experiences' in your school? | The students might want to broaden their knowledge and ask topic-related questions. They will search for the answers together with other students or teachers. The students will be given an opportunity to solve tasks on their own, for instance, look up words in a dictionary. | |
| How can the use of Storyline and UbD change the teaching habits of your school teachers and | Using the Storyline Method and Understanding by Design as well as writing short pieces of texts in a | Supporting and developing students' autonomy Encouraging students' participation in lessons |

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| engage pupils in learning a foreign language? | foreign language, for example greetings. Sending postcards to Erasmus+ partners in a foreign language. | conducted with the use of Storyline Method Constant cultivation of language skills |
| How do you plan to use ICT to enhance and improve the project experience? | Sharing ideas via email. Getting inspired by ideas found on the Internet. | Sharing the outcomes of the project (presentations, recordings, videos, photos and materials made by students) |