

This sheet should be used to encourage reflection and discussion on the project work. The copies should be kept by the teachers and students ready for completion at the end of year two. Pupils can be given the support that teachers feel is necessary and a whole class discussion would be recommended prior to completing the form to engage the children with the main ideas.

REFLECTIVE QUESTIONS FOR PUPILS	Start of the project responses (Year One)	End of the project summary (Year Two)
What skills do you already have working with paper?		
What do you know about stone paper?		
Which topics do connect to "Paper" ?		
List three ideas of the project that you are interested in :		
What could we do in our project which could change things for the future?		

CONCLUSIONS

Two years later, we have made the same reflection and discussion on the project work “From papyrus to the Stone paper and beyond” with pupil and their opinion is different too.

- Two years ago, The majority of students had only made paper crafts and origami with paper, but now they have learnt more aspect about these one, because some of our students went to Berlin to make a workshop.
- Two years ago, none of the students knew anything about stone paper. However, now they have learnt that:
 - stone paper has some attractive characteristics as a writing material.
 - The pages are smoother.
 - It's durable, tear resistant, and waterproof.
 - The process to get stone paper it's really expensive.
- Two years later, students have learnt a lot of things about the history of the paper, they have made paper by themselves, others have learn more things about stone paper. Besides, some students have gone to Berlin and Estonia to attempt two workshops. They have spoken more in English, so that they have improved a lot their English knowledges. They have known different cultures and countries.
- Some of them have made the process to make paper, but all of then have learn new aspects about the stone paper.
- All of them agree that it is possible to make another type of paper, it could be beneficial for our environment due to the fact that people doesn't have to cut down trees. Moreover, our school wants to be an Eco School and students try to recycle everything to protect our planet, respecting our nature, woods, forests and so on. This aspect is in relation to the Erasmus +, it's necessary to take care our planet for the future generations.