

This sheet should be used to encourage reflection and discussion on the project work. The copies should be kept by the teachers and students ready for completion at the end of year two. Pupils can be given the support that teachers feel is necessary and a whole class discussion would be recommended prior to completing the form to engage the children with the main ideas.

<b>REFLECTIVE QUESTIONS FOR PUPILS</b>	<b>Start of the project responses (Year One)</b>	<b>End of the project summary (Year Two)</b>
What skills do you already have working with paper?		I know what stonepaper is. I know what is paper made from, how much it costs to produce it. I know how long it takes for a tree to grow so that we can produce paper out of it. I know what can be done from paper.
What do you know about stone paper?		Stonepaper is ecological and durable. It is waterproof and it is hard to tear. Its production is better for the economy than that of normal paper. It is made from stone leftovers. It is ecological. It is not necessary to use a lot of water to produce it. It does not absorb much ink. It is great for creating/writing invitations or wishes on.
What do you think you will have learned after 2 years of work?		Art – creating various decorations from paper, useful things that can be re-used. This material is useful to make decorations necessary for school festivals or events Audiobook – creating an audiobook about paper in Polish and English. It is about an old papermill in Barlinek that used to produce paper in 18 <sup>th</sup> century.
List three ideas of the project that you are interested in and want to understand:		<ul style="list-style-type: none"> <li>- Storyline method</li> <li>- Cooperative effort of creating the project newspaper</li> <li>- Audiobook</li> </ul>

		<ul style="list-style-type: none"><li>- Paper recycling</li><li>- Planting trees in the forest</li></ul>
What could we do in our project which could change things for the future?		Ecological awareness – how to save paper and what to replace it with.