From Papyrus to Stone paper and beyond

Group evaluation SCHOOL: SZKOŁA PODSTAWOWA NR.1 W BARLINKU, POLAND

This sheet should be used to encourage reflection and discussion on the project work in our Erasmus+ group. It is designed to look at how our work will improve through the two years of the project work. It should show the progress we make and the advantages we can achieve.

KEY AREAS	Facts / Expectations	Outcomes / Changes -Organization of events that unite students and teachers -Weekly meetings	
What do you expect from the group work? personally for your school	-Integration of school community -Regular Erasmus+ meetings		
for the group			
How do you aim to connect your work in your school to the work in our group?	 Writing educational projects to help students work together Inclusion of Storyline as a useful teaching method 	 Whole school was included in the project Using Storyline method on English lessons 	
What do you expect from the coordinator?	- Reliability, cooperation and help	 Active email exchange, getting information necessary, International meetings and sharing information 	
How would you like the schools which are taking part in workshops to distribute the outcomes to the group?	 Creating a webpage Exchanging information via email 	 Active distance correspondence and cooperation Posting information and materials (films, photos) on the project website 	
How do you plan to use ICT to enhance and improve the project experience for the group?	- Implementing Storyline method into teaching	- Using Storyline method while teaching a foreign language	
What are you expecting from the methods of Storyline and UbD for improving your language / teaching/ planning skills in the group?	Language learning and teaching through movement and games, improving self- esteem and overcoming shyness in students	- Active use of Storyline method, preparing dramas by students and presenting them on the website, many students took part	