

From Papyrus to stone paper and beyond

REFLECTION TOOL FOR TEACHERS AND STUDENTS

NAME.....*Class Teachers + pupils*.....

This sheet should be used to encourage reflection and discussion on the project work. The copies should be kept by the teachers and students ready for completion at the end of year two. Pupils can be given the support that teachers feel is necessary and a whole class discussion would be recommended prior to completing the form to engage the children with the main ideas.

REFLECTIVE QUESTIONS FOR PUPILS		Start of the project responses (Year One)	End of the project summary (Year Two)
What skills do you already have working with paper?		<ul style="list-style-type: none"> • Jotters used in school • Reading books • Colouring pages 	
What do you know about stone paper?		<ul style="list-style-type: none"> • Is it made of stone? • Maybe it's crushed really small. 	
What do you think you will have learned after 2 years of work?		<ul style="list-style-type: none"> • about stone paper • how paper connects us in many countries and languages 	
List three ideas of the project that you are interested in and want to understand:		<ul style="list-style-type: none"> • What is stone paper? • How much paper do we use? • Which country uses paper most? 	
What could we do in our project which could change things for the future?		<ul style="list-style-type: none"> • How we use iPads to reduce paper waste • Irreplaceable uses of paper 	