FROM PAPYRUS TO STONE PAPER AND BEYOND SCHOOL IMPROVEMENT AND EVALUATION REFLECTION TOOL FOR TEACHERS

NAME Edinburgh Academy (CARB, CAP, NJK)

This sheet should be used to encourage reflection and discussion on the project work and how it impacts into your school and teaching. The copies should be kept by the teachers ready for completion at the end of year two. It may be useful to ask your school project colleagues to also complete this.

REFLECTIVE QUESTIONS FOR TEACHERS	Start of the project responses (Year One)	End of the project summary (Year Two)
How does the project add to your teaching and learning experience in the school? How will you involve the methods of Storyline and UbD?	- Storyline will enhance teaching of French in P6 and provide a context - Shared methodology as a department	
How do you share the project work with your colleagues? How does this involve them in the work of the project and the methodical means?	- Whole school introduction and staff briefing session - All upper Primary staff, French specialist, Science and Art specialist involved	
How does your school benefit from your European work?	- Pupils aware of school diversity across Europe - Broadening awareness of what Europe is	
How can/does the project encourage pupils' understanding motivation responsibility learning skills?	- Excited and motivated when pupils are aware their work will be shared with children from our partner schools	
How do you ensure that the quality of the pupils' project work is robust?	Reflection by pupils at the end of an activity - Clear directive on expectations	