

This sheet should be used to encourage reflection and discussion on the project work. It is designed to look at how your school will improve through the two years of the project work. It should enable you to engage the school community in active discussions around the main theme, ie, connecting the past with the future.

KEY AREAS	KEY STRENGTHS / at the moment	AREAS FOR DEVELOPMENT / NEXT STEPS
What do you expect from the group work? personally for your school for the group	I hope that the cooperation is successful and that everyone is helpful to each other. I hope to gain new ideas and where necessary, to share our own ideas. I hope that both teachers as well as students engage in active communication, sending e-mails. The time spent in the workshops and meetings should be used to the limit to communicate, learn and sharing ideas.	The work in the project went well. All of the members were friendly and hard working. The content of the workshops was good and well thought through. Our students gained new knowledge, experience and friends while visiting different countries. The meetings and trips for the teachers were also very educative. For example the educational meeting of stone paper and visiting the factory that makes paper.
How do you aim to connect your work in your school to the work in our group?	We share everything that goes on at school on our homepage. The activities going on at school are also discussed at the meetings and the ideas are brainstormed together.	There is a short summary of what has happened at our school on our homepage. We also spoke of our doings at the staff meetings. That way all of the members of the project were involved in what was going on at school. In our cooperation a newspaper was put together and each country had their own page. The newspaper also gives an overview of what was going on at the different partner schools.
What do you expect from the coordinator?	We expect support and help if needed. Good ideas to see the project through at our school.	The coordinator has been very supportive throughout the project. The coordinator has reminded us of the most important aspects and issues. The coordinator often sends e-mails about what needs yet to be done or what should be focused on more. The coordinators are also very experienced so they also have a lot of great ideas and suggestions.
How would you like the schools which are taking part in workshops to distribute the outcomes to the group?	In order to share information about the project, the students who have participated, prepare presentations for the other students. During the presentation they will talk about what they did in	After each workshop, a presentation was given to the whole school. The presentation was prepared by the students and teachers who participated in the workshops. Also, the students and teachers

	<p>the workshops. We also plan to write about the workshops in our local newspaper. The presentation will also be sent to our mutual home page.</p>	<p>wrote articles about the workshops to the local newspaper. For each workshop we visited, we had a picture on our home page. The workshop that took place in Estonia, also appeared in a more read newspaper in Estonia. Each newly learned skill was also taught to the other students at our school. For example making the origami storks and butterflies.</p>
<p>What are you expecting from the methods of Storyline and UbD for improving your language / teaching/ planning skills in the group?</p>	<p>Learning English and native language with storyline method allows students to communicate more bravely, children are more willing to speak in foreign languages. Children don't have to worry about what other people think of them.</p>	<p>Storyline is a method for teaching foreign languages to students. It is well suited especially for younger students because they like to come up with ideas and take different roles. Storyline allows students to learn foreign languages through actual situations. For example our 5th grade students became salespeople at our market. They had to describe themselves as salespeople (looks, interests, family etc) and later really sell products at the school market, using English. The workshops in foreign countries also built up confidence to speak in foreign languages. In foreign countries, our students stood out as spirited communicators (especially boys). Thanks to the project it is possible in our school for students to start learning English in the 2nd grade, and German in the 5th grade.</p>
<p>How do you plan to use ICT to enhance and improve the project experience for the group?</p>	<p>Making materials for web page. (ppt, videos, collages). Using e-twinning.</p>	<p>Throughout the project, ICT has been used to make a lot of different material for our web page (ppt, pdf, videos, documents). The materials have been created with the students. In addition, we prepared an educational paper free outdoor game which required smartphones in order to pass it.</p>